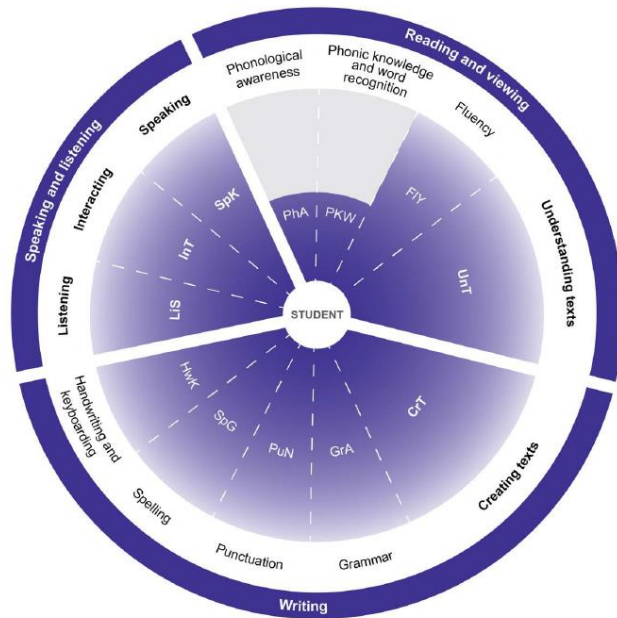


CONTINUITY OF LEARNING PLAN: LITERACY



McLaren Flat Primary School

Literacy Agreement: At McLaren Flat Primary School, our vision is to build a literate and connected community of learners. Our students will engage in authentic learning experiences that support the development of rich Literacy knowledge, understanding and skills. Students will develop and demonstrate a positive growth mindset towards Literacy and apply their skills confidently in their daily lives.



At McLaren Flat PS, Literacy learning involves students listening, reading, viewing, speaking, and writing, as well as creating and understanding texts across the curriculum. Literacy encompasses the knowledge and skills students need to: access, understand, analyse and evaluate information; make meaning and express thoughts and emotions; present ideas and opinions; interact with others; and participate in activities at school and in their lives beyond school. The elements of the National Literacy Learning Progression provide a holistic view of Literacy capability and inform our work. This is underpinned by a commitment to quality sequential, intentional and differentiated teaching and learning of Literacy at our school.

Effective Pedagogy & Quality Curriculum:

At McLaren Flat we believe it is essential to present a coherent whole school approach to teaching and improvement in Literacy that is informed by quality learning design, assessment and moderation.

Educators will:

- Ensure our school practices are consistent with the Australian Curriculum outcomes and Achievement Standards; and DfE requirements R-7.
- Allocate a minimum of 300 minutes per week to Literacy / English teaching and learning.
- Articulate clearly our learning aims and expected learning intentions. (E.g. Term overviews, learning plans, goals and intentions shared with students - and parents as required)
- Ensure Literacy skills and knowledge are integrated across all subject areas and that students continuously develop capacities to communicate critically and creatively in multiple modes and contexts.
- Encourage curiosity, engagement, self-reflection, powerful learning and growth mindsets through challenge and productive struggle in Literacy.
- Explicitly teach Literacy strategies and apply consistent core programs, strategies and interventions that incorporate agreed evidence based best practice.

Agreed Evidence Based Best Practices for Literacy Improvement

A Whole School Approach exists to:

1. Developing Oral Language for academic and social purposes.
2. Developing comprehension through reciprocal teaching.
3. Developing comprehension through QAR (Question – Answer – Response).
4. Strengthening writing through meta knowledge of language.

These strategies incorporate aspects of collaborative learning, feedback, peer tutoring, meta-cognition, reading comprehension strategies, self regulation and language interventions, as described in L&N 1st PY Focus guide.

