McLaren Flat Primary School  
Policy and Procedures  
Anti Bullying

This policy is a component of the DECD Mission Statement and is consistent with:

- The National Safe Schools Framework. 2004  
- State Government Anti - Discrimination Legislation.  
- The Essential Learnings Framework  
- School Mission Statement – Values and Principles

Aim

The aim of the content of this policy is to ensure that McLaren Flat Primary School is a safe environment, free from bullying, for all members of the School community.

Definition : Bullying may include..

- Bullying involves one or more students exerting power or dominance over another or others.  
- Bullying behaviour is deliberate, unwelcome, uninvited and usually repeated.  
- Bullying involves behaviour which is physical, verbal, psychological and/or social/relational.  
- Bullying includes a wide range of conduct that causes another person to feel embarrassed, offended, hurt, humiliated, insulted, ridiculed, angry or afraid.  
- Bullying can have a serious long-term effect on the health and well being of all people.

Objectives of this policy

- To reduce the incidence of bullying.  
- To counter the view that bullying is an inevitable part of school life.  
- To create a supportive climate and break down the secrecy surrounding bullying.  
- To provide staff, students and parents with options to respond to bullying.

This Policy is to be read in conjunction with the school’s Student Behaviour Development Policy.

Responsibilities

Students

If a student feels they are being bullied or has witnessed bullying behaviour they should:

- Tell the person that they are being a bully and to stop the behaviour.  
- Support the person who is being bullied and request help from a teacher at the time of the incident.  
- Report behaviour to and/or ask for help from the Class Teacher or a teacher of student’s choice.  
- Refrain from bullying others.  
- Ask for help from their parent(s) / caregiver(s)
**Staff**

If a student reports a bullying incident or a staff member witnesses incidents of bullying, they should:
- Find out the background and attempt to resolve the incident.
- Listen and provide support to the target of the bullying by acknowledging the nature and seriousness of bullying behaviour.
- Report to the Principal if necessary.
- Discuss incident(s) with relevant parent(s) / caregiver(s).
- Provide support to targets of bullying.
- Record and monitor incidents of bullying behaviour.
- Put in place anti-bullying procedures as appropriate eg. Ask the perpetrator to acknowledge the behaviour and agree to stop it.
- Encourage target student to report similar behaviour if repeated.
- Liaise with parents of students who have reported a bullying incident (in line with school’s behaviour management practices)
- Contact parent(s)/ Caregiver(s) of the student who is displaying bullying behaviours towards others (in line with school’s behaviour management practices)
- Keep other relevant staff informed.

**School**

- Include Anti Bullying and Social Skills programs in school curriculum eg. - Friendly Schools, Friendly Families program, The Child Protection Curriculum

**Parents and Caregivers**

If a parent/caregiver feels they have witnessed bullying behaviour or it has been brought to their attention they should:
- Encourage your child/children to discuss the effects and consequences of bullying.
- Encourage students to report any incidents of bullying.
- Contact the school if you are aware that any child is being bullied or suspect that it is happening or if you need support for a child who is bullying.
- Work with school staff to support their child who has been identified as displaying bullying behaviour.
- Support students who display bullying behaviour to develop responsible behaviours.

Perpetrator: Student who is displaying bullying behaviour

Target: Student who is the target or has experienced the bullying

Parents/Caregivers & Students can seek further support and help from:

- **Bullying No Way!** [www.bullyingnoway.gov.au](http://www.bullyingnoway.gov.au/)
- **Child and Youth Health** [www.cyh.com](http://www.cyh.com/)