

Big Idea in Number

- Formative Assessment
- Assessment tools for common misunderstandings
- Explicit focus on:
 - Trusting the count
 - Place value
 - Additive and multiplicative thinking
 - Partitioning
 - Proportional Reasoning
- Targeted 20 minute explicit teaching block – Terms 2 & 4

LDAM

- Building portfolios for Assessment
- Learning Design that allows for 'Above'
- Collaboration planning to improve practice

Site Improvement Plan 2018 Strengthening the Learning

STEM

- Mentor teachers
- Improve teacher knowledge and class practice
- Collaboration
- Observing good practice

Jolly Grammar

- Expanded R-6
- Common language
- Systematic approach

Attendance : Appendix A

Wellbeing: Appendix B

Educator Improvement Cycle

- Effective practices
- Student feedback / teacher responsiveness / student voice
- External Review directives
- Observation / P.D.P.

Targeting:

- Minimum 1 year growth in 12 months for all students
- Intervention for identified student6s through Leveled Literacy Intervention and Maths for Learning Inclusion. Transition to QuickSmart Maths Intervention.
- Data Collection: Numeracy and Literacy – tracking growth
- Target Running Records % -
 - Yr 1 40% on level 21 or higher
 - Yr 2 80% on level 21 or higher

NAPLAN data – Students in the top bands:

Yr 3 Reading 40%	Yr 5 Reading 50%	Yr 7 Reading 35%
Yr 3 Numeracy 25%	Yr 5 Numeracy 30%	Yr 7 Numeracy 20%

PAT M and PATR

I can do Maths

Improvement (> 3.7) in student opinion surveys around the question:

“My school takes student opinions seriously”

- All students to achieve SEA – Reading and Numeracy
- Growth Targets NAPLAN

3 – 5	Reading	Less 15% lower
3 - 5	Numeracy	More than 25%
5 - 7	Reading	Less than 15% lower ^
5 - 7	Numeracy	More than 25% ^

