Strategic Plan
2014 – 2017

McLaren Flat Primary School
OUR VISION
McLaren Flat Primary School is a high performing school that improves the educational attainment and wellbeing of children in our community.

OUR PRIORITIES
Higher Standards of learning achievement
Right Service at the Right Time
Improve & Integrate Child Safety
Engage Children, Families & Communities
Improve Health & Wellbeing

VALUES
We embrace the values that are the foundation of ethical behaviour in the South Australian public sector.

- Professionalism
- Service
- Collaboration & Engagement
- Sustainability
- Courage & tenacity
- Trust
- Respect
- Honesty & integrity
**Higher Standards of Learning Achievement**

We Will:
- Treat every child as an individual aiming to maximise their learning
- Aim to continuously raise standards with high expectations
- Build leadership capacity and continue to improve our quality of teaching

Key Actions:
- Target Literacy & Numeracy improvement in line with DECD literacy & numeracy strategy
- Implement the Australian Curriculum & Teaching for Effective learning Strategy 2012-2017
- Create Powerful learning/ powerful learners through development of the General Capabilities
- Engage staff in continuous professional development to ensure quality practice
- Understand and meet our variety of student needs through data analysis and evidence based decision making
- Identify our resourcing needs – reflect these in our financial and HR planning
- Actively engage in the Sea & Vines partnership to ensure communication and best practice across the region

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**Right Service at the Right Time**

We will:
- Ensure our students and families have access to the services they need for health, wellbeing, developmental care and education
- Direct resources to families or families to resources that meet their specific and identified needs

Key Actions:
- Direct the school resources to meeting the individual needs of our students
- Assess student needs and communicate and access Support Services to cater for these needs
- Work with the Sea & Vines Partnership to identify the services needed in our communities and pathways to providing these services
- Communicate with families on the services available to them and how to access these services

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**Improve and Integrate Child Safety**

We will:
- Support the safety of all students – keeping them from harm, abuse and neglect
- Foster a community safety agenda through education, practice and communication

Key Actions:
- Engage in teacher professional development
- Ensure all students undertake lessons and all teachers teach the Child Protection Curriculum
- Ensure all staff and volunteer workers are trained in mandatory notification practices (RAN training)
- Implement WH&S requirements across the site
- Identify students who are vulnerable – monitor and plan intervention
- Build relationships with key Support Services and Families SA personnel
- Develop relationships built on mutual respect – allowing open communication
Engage Children, Families and Communities

We will:

- Build our capacity to engage with students, families and the wider community in our planning and decision making towards improving our school
- Provide opportunities for the community to participate in school activities

Key Actions:

- Promote our student leadership opportunities/ valuing student voice
- Continually monitor and review our forms of communication and information sharing
- Implement and monitor feedback processes – use of School Opinion surveys, Governing Council initiated surveys, On-line departmental surveys (opportunities for staff, students and parents to give feedback)
- Encouragement for parents to engage in the AGM and Governing Council
- Whole school community events – bring people to our learning community
- Being seen to act on feedback
- Sharing continuous school improvement strategies/performance through the Annual report

Improve Health & Wellbeing

We will:

- Work with families to ensure every child has the foundation to experience success in school
- Observe every student’s health, learning and developmental needs – targeting intervention programs where necessary
- Initiate pro-active programs to enhance student wellbeing
- Provide a safe environment built on: Acceptance for all, seeing people as individuals, Resilience, Responsibility, Pride, Respect, Honesty

Key Actions:

- Explicitly teach the school values
- Continue the core philosophy ‘We do the right thing because it is the right thing to do’
- Early identification of student needs, implement targeted intervention and active communication with support services
- Implement effective Behaviour and Restorative Practice processes
- Focus on activities that connect families to the school community
- Implement special programs which personalise learning for students
- Engage/design transition programs which allow for a seamless transition for students – pre-school, primary school, high school
- Continue to improve the school’s learning environments (buildings & grounds)