



Government
of South Australia
Department for Education

ON THE VINE

McLaren Flat Primary School



McLaren Flat Primary School Newsletter No. 12 16/8/2018

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Resilience

Responsibility

Pride

Respect

Honesty



IMPORTANT DIARY DATES



Wednesday 22 nd August	Kidz Biz Ed Evening
Thursday 23 rd August	Japanese 'Taiko' performance
Monday 27 th August – Friday 31 st August	Book Week – 'Find Your Treasure'
Tuesday 28 th August	Choir rehearsal @ Magic Millions
Wednesday 29 th August	Fathers' Day Stall
Thursday 30 th August	Book Week Assembly
Thursday 30 th - 31 st August	Rm 8 - Zoo Snooze
Tuesday 4 th September	School Photos
Wednesday 5 th September	School Closure Day – Show Day

structured playgrounds, hard court areas and now a magnificent nature play area (I urge you to have a nosey behind the activity room next time you visit). I know this area will be very popular and as research is now telling us, have a huge benefit to our student's social skills, creativity, curiosity, health, happiness and academic growth.

*Stuart Hage
Principal*

SSO Week

This week is SSO Recognition Week: a chance to recognise and celebrate the contribution that SSOs make to school communities and student education. Our SSO team (School Services Officers) work in a diverse variety of roles to assist in the successful functioning of the school.

The role of an SSO has changed significantly over the last few decades from volunteer parents helping with odd jobs to the current highly skilled staff specialising in many fields.

We at McLaren Flat are fortunate to have a dedicated, caring and talented group who support student learning and the teaching staff throughout the year. I am sure they will enjoy their special week as all the classes thank them in their own creative way.

Our support staff team:
Kerry Hooper – Finance, Administration
Debbie Brooksby - Front Office, Administration
Liz Ingoldby – Student Support / intervention
David Baker - Student Support / intervention
Teresa Baker – Student Support
Dani Hooper – Student Support / Office
Zoe Ingoldby-Craig – Student Support
Kerryn Coventry – Student / Classroom Support
Phillip Hillson – ICT Technician
Steve Tilley – Grounds

As a community member, if you get the chance, please wish them a happy SSO week and thank them for their contribution to our learning community!



From the Principal

In the near future if you ask your child 'What did you do today at school?' They may answer 'PLAY'. Play is a significant part in the development of healthy, active, learning children. In fact the experts tell us we must develop mind, body and soul – what better way to do this than to spend time with friends playing.

Our continuous challenge is to provide a safe, interactive and engaging environment that allows children to stimulate their imagination, creativity, develop physical skills, challenge themselves to take risks and grow in confidence.

We are fortunate to live in a wonderful environment and have a school environment which boasts access to a full sized community oval, covered basketball court, two

Adventure Play Area

How exciting to see our new Adventure Play area is nearly finished and ready to be opened. Here is a sneak peak of how fabulous it is looking. We have a desert sand area, a black board, a dry creek bed complete with timber and rope bridge, large log and rope climbing play frame, a rock scramble and an amazing 'mud kitchen' dubbed The Muddy Flat Café (we can't wait to see all the creative delights on the menu!).



Kidz Biz Ed Family Evening Sessions

McLaren Flat Primary School will be hosting a Growth and Development Family Evening on Wednesday 22nd August, 2018. These highly interactive sessions will provide students and their parents/carers with an introduction to basic personal and social development education; traditionally known as the 'facts of life'.

There will be two sessions; the first is suitable for Years 2 to Year 4 students (Where Did I Come From?) and the second is aimed at Year 5 to 7 (What's Happening To Us?). We would encourage you to attend either one or both sessions with your children to open the pathways of communication around this vital area of their personal development and learning. We will provide a crèche for school-aged children in the event that you have children in both age groups i.e. the older session may not be suitable for Year 2 students.

COST: \$ 10 per family – payable at the door on the night.

Jo Bell
Deputy Principal

Book Week 2018



FIND YOUR TREASURE

For **Assembly** in week 6 we are celebrating Book Week. There will be presentations by classes around this theme and we are having a dress-up parade. Children can come to school dressed up ready for the parade. Please make sure they have something suitable to change into after the parade. As usual the theme lends itself to many interpretations so discuss with your child - Which books, authors, characters or stories do you treasure?



Gabrielle Anderson -Teacher/Librarian

Mobile Phones

Please be reminded:

Our mobile phone policy requires parents/carers to inform the class teacher if a student has a mobile phone at school. Our staff & governing council have recently reviewed this policy and felt this is an area of inconsistency.

If your child has a mobile phone at school please inform the class teacher.

Lapathon

The Lapathon was a great success. Congratulations to Leslie, the 2018 champions with 380 laps. Elliott ran 361 laps, Wickham ran 347 laps and Sturt ran 325 laps. Total laps run was 1,413, which equals an amazing 932.58 kilometres run by the whole school!!



Correction

Please note that date in the term Planner for the Festival of Music rehearsal & Performance at festival Theatre should be Tuesday 25th September

Pastoral Care Worker

Many parents ask parenting expert Michael Grose how to develop responsibility in their kids. I'm **all ears** when it comes to this topic!! My kids do not do a great deal to help out at home and even when I ask them nicely, offer bribes, cajole them or make *irresistible deals*, they do an awful lot of moaning and groaning!! So I often just do it myself!!

According to Michael, the answer is simple – give them responsibility! Let them feed the family pet, empty the dishwasher and clean up the living room at the end of

the day. Most kids rise to a real challenge when it's sincerely given and backed by realistic expectations. We tend to give responsibility to the kids who don't need it – the 'easy' kids. But we often ignore those in our family who really would benefit from having some trust – the difficult kids - those that require following up. Sometimes the extra parenting work they require can seem all too much.

Michael Grose's 5 tips for promoting responsibility in your kids:

1. Start from an early age. Children as young as three are keen to help out and take some responsibility. Too often we dissuade them, saying they can help when they're older. Train your kids from a young age to *make a contribution* so it becomes habit-forming - remembering that not every child will help equally. If your children are school-aged, start with a few jobs each day and gradually increase the number.

2. Give kids responsibility that scares or surprises you. Get your 4-year old to unpack the dishwasher - plates and all. Have your 5-year old help her younger sibling with breakfast. Assign taking out the garbage to your 10-year old with **zero** reminders! In most cases kids will rise to the challenge set by their parents. Give your child something that makes you think "NO WAY! He can't do that!" You might be surprised!

3. Make sure the responsibility is real. Setting the table, making beds and tidying rooms are jobs that benefit others. Rather than giving kids jobs because you think it's good for them, give jobs that others rely on. This teaches them that their help is needed.

4. If a child forgets then **no one else does the task**. If a child doesn't empty the dishwasher, it's still there when they come home from school. Sounds tough but that's how the real world operates. Emptying it yourself makes it your responsibility. When we're time-strapped it may seem easier to do kids' jobs for them. This is okay once in a while as we help each other out in families. However, if you are always doing a child's job then it may as well be yours.

5. Use a roster. This has the advantage of placing responsibility onto kids and takes you out of the picture. Remind them to check the roster, not to do their jobs! It's a subtle but important difference.

Michael ends by saying that many parents call this type of responsibility 'jobs' or 'chores'. He prefers to call it 'help'. It may be just a little rewording, but it better reflects what it's essentially about.

I'm wondering if number 2 has you on edge already!! It does me! But I'm willing to give it a go! (maybe using plastic plates 😊)

Good luck! I'd love to hear any feedback!

Second-hand Uniform Shop

OPEN: 2:50pm until 3:20pm

Friday afternoons fortnightly

Weeks 2, 4, 6 & 8 (even weeks)

Open Friday 17th August

All items \$2



Birdwood National Motor Museum Excursion

Yesterday the junior primary classes went on an adventure to the Motor Museum in Birdwood. We worked in groups to learn about the first car created by Henry Ford and how Hawkers sold their goods from vans.



Community News

Willunga High School
Presents

LIGHTS CAMERA ACTION!

Tickets available through
The Hopgood Theatre box office

Phone: 08 7009 4400
www.hopgoodtheatre.com.au
Transaction Fees Apply

Thursday 13th September
The Hopgood Theatre
Ramsay Place, Noarlunga
7pm

Tickets \$15

Music

with Mr. Marin



Mitchell, Leon and Max beat-boxing and break-



Charlotte, Bella and Romanee dance to the Song of the Week

Archie and Coby beat-boxing together



The choir is sounding great!



Rooms 12 and 13 play with the Boomwhackers



Ukulele students learning a new song

