



Government
of South Australia
Department for Education
and Child Development

ON THE VINE

McLaren Flat Primary School Newsletter No. 2 22/2/2018

Established 1855



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Principal: Stuart Hage

Business Manager: Kerry Hooper
Governing Council Chairperson: Raechel Hann

Resilience

Responsibility

Pride

Respect

Honesty



IMPORTANT DIARY DATES



Thursday 22 nd February	6.30pm Volunteer Training
Tuesday 27 th February	Choir visit to Willunga PS
Thursday 8 th March	9am – Assembly – Rm 8
Friday 9 th March	Pupil Free Day
Monday 12 th March	Adelaide Cup Public Holiday

Friday 9th March Pupil Free Day

From the Principal

Literacy Summit

Last Thursday Gabrielle Anderson and I had the opportunity to attend the DECD 2018 Literacy Summit. This opportunity allowed us to hear from leading International experts in literacy best practice.

Reflecting on the day and the information shared I came away with this key message:

Reading is one of the most complex processes for the brain and is fundamental to children's learning, including their development of broader literacy skills, and to their future successful participation in society.

Therefore it is important for us to continue our focus on the Big Six (elements identified by research that are required for independent reading to develop and improve).

What are the Big Six?

Oral language: It is impossible to understand our written language without a wide vocabulary and familiarity with language structure. Our young people

must be engaged in 1:1 conversation, hear a rich diversity of words, be read to at every opportunity, play rhyming games, sing songs and hear poetry. As adults we must expose young people to the clear correct use of oral language and these language structures must be making connections before they even reach school.

Phonological Awareness: focussing on the sounds of speech. Young people need to be able to hear the individual sounds (phonemes) in speech. Recognise different sounds. Rhyming is really important here – children who can say rhyming words have already developed the knowledge of initial sounds ie. if you say cat – they can answer bat, hat, chat, fat, sat etc..

Phonics: involves recognising the relationships between letters and sounds. It is important to expose children to explicit phonics instruction. We use the Jolly Phonics program which introduces single letters and common letter combinations in a specific order facilitating their blending into simple words so that children immediately practice their new skills, building automaticity and confidence.

Vocabulary: When children know the meaning of a word they are far more likely to be able to read it and make sense of it within a text. Our children need to be exposed to a rich extensive vocabulary through new words in conversation, by listening to stories, by reading, and through different media.

Fluency: Fluent reading is the ability to make reading sound like the spoken word, it is reading with appropriate phrasing, expression and pace. Fluent readers understand and make meaning of the text as they read. It is critical to ensure text is at the child's reading level, even highly competent readers will not be fluent if faced with unfamiliar or technical words.

Comprehension: is the ultimate goal of reading; effective readers understand the purpose of their reading and are able to adjust their reading behaviours accordingly to gain maximum meaning. Strategies to improve comprehension need to be explicitly taught and include: Predicting, Activating Prior Knowledge, Visualising, Making Connections, Questioning, Inferring, Self-Monitoring and Summarising & Synthesising.

Source: DECD Best Practice Papers

Stuart Hage
Principal

Student Leaders

I would like to acknowledge all year 7 students who applied for the 8 positions on our 2018 Student Leadership Team. By applying you have demonstrated your desire and willingness to represent your fellow students and taken the risk of being disappointed if not successful. **A great strength of character!**

Congratulations to the following students (our student leaders for 2018).

Chloe H, Jayden H, Lily B-R, Katelyn W, Jayden H, Otis S, Elsie P and Sienna C.



Governing Council

Discussed at our first Governing Council meeting for 2018:

- Acquaintance Night – class reps.
- Pupil Free Days
- Future of JP playground
- OSHC – budget & patronage
- 2017 End of Year Picnic
- Endorsement of final council member (Sharon Lovell)

Staffing 2018

Adding to our staffing for 2018 we welcome:
Teresa Baker – SSO – Classroom Support
Zoe Ingoldby-Craig – SSO – Student Support
Dani Hooper – SSO – Classroom Support & Clerical



PAYMENTS DUE

Friday 2 nd March	Year 7 Jackets
Friday 9 th March	Year 6/7 Aquatics
Choir Book & CD available from the payment window	

Finance News

SCHOOL FEES 2018 – are now overdue.
Please arrange to make payment by one of the following methods at your earliest convenience.

CASH or CHEQUE
EFTPOS (Visa/Mastercard or Savings)
EFT DIRECT DEPOSIT

BSB : 105-071
Account: 281000440
Account Name: McLaren Flat Primary School Council

PLEASE USE YOUR CHILD'S SURNAME AND INVOICE NUMBER FOR ANY PAYMENTS MADE THROUGH THIS METHOD.

INSTALMENT PLANS – please contact me if you wish to set up an instalment plan. Forms were sent home in Week 1 in the yellow envelope and can be completed with a regular credit card payment if this suits.

SCHOOL CARD – Applications for those who believe they are eligible for the School Card Scheme are available from the office. Alternatively this year they can be done online through www.sa.gov.au under the heading Education, Skills and Learning.

THE SCHOOL CARD GROSS INCOME AMOUNT HAS INCREASED SIGNIFICANTLY FROM 1ST JANUARY 2018.

Please note there is a \$15.00 gap between what School Card covers and our fees which is a voluntary payment.

The Governing Council approve the use of the DECD Debt Collection for any unpaid school fees.

Thankyou
Kerry Hooper
Business Manager

DCSI clearances

DCSI – criminal history screenings are an important part of providing a safe environment for our students. We as a school community request that all volunteers undertake this screening – therefore not limiting the activities they can get involved in at school.

Please check your expiry dates (3 year process) as our records show we had a large number of volunteers undertake the screening in 2015.

If your clearance is expiring in the next 6 months please make contact with the front office staff to get a new clearance underway.

Pastoral Care Worker

I wonder if you're a 'New Years' Resolutions' kind of person. I'm not normally, but I did see this and kind of loved it, especially the bit about camping.

HOW TO MAKE 2018 RAD!

Go Camping Or Caravanning More!

Stop Doing Things You Hate

Be A Kid + Play With Kids

Hang With Awesome Peeps

Walk Barefoot

Reconnect

Be Fabulously Brave

Go Camping Or Caravanning More!

Love Harder + Love Louder

Be Kinder To Yourself

Be A Nice Human

Laugh Every Single Day



Admittedly, its usually me who baulks at packing up the car and kids and heading off to a different location to unpack... and then pack up again, (and admittedly, this is a promo from a caravanning website), BUT when we do head off into the outdoors we all really love and benefit from it. Being in nature – no electronics to distract us, reconnecting, playing, laughing, relaxing, walking barefoot... and sleeping so much better - helps us refocus on what really matters! And I think we all become so much nicer to each other & ourselves too! So, as far as resolutions go, this is a good one for us. And, so far, I'm wearing jeans much less this year (my other resolution!! Ha ha!)

On another note, I have really enjoyed catching up with many of you already this year, but there are a lot of new faces! So just to recap my role, days and times – my focus is on connecting with and supporting students, staff and families around wellbeing. I am at the school from 9 -2 on Mondays and Thursdays and can be contacted through the office or email karen.prenzler192@schools.sa.edu.au. I am always up for a chat!

I also hope to stay behind and put the kettle on after assembly in Week 6. I'd love for you to join me!!

Have a great week,
Karen

Second-hand Uniform Shop

OPEN: 2:50pm until 3:20pm

Friday afternoons fortnightly
Weeks 2, 4, 6 & 8 (even weeks)
Open Friday 23rd February

All items \$2



Community News

Willunga High School

"Where Opportunity and Success Come Together"



OPEN NIGHT

Wednesday 21st March 2018
5:30pm ~ 7:30pm



PRINCIPAL'S TOURS

Term 1
Friday 23rd February 2018
9:30am - 10:30am

Term 2
Friday 25th May 2018
9:30am - 10:30am

Friday 22nd June 2018
9:30am - 10:30am

Term 3
Friday 17th August 2018
9:30am - 10:30am

Friday 14th September 2018
9:30am - 10:30am

Bookings essential
8 5 5 7 0 1 0 0



MITCHAM GIRLS HIGH SCHOOL

OPEN DAY 2 MAY 2018
9-11am and 5-8pm
Principal's address 9.10am | 5pm | 7.15pm
School tours during opening times

A girls' school | A public school | An unzoned school

OSHC PHOTO GALLERY.....

So far this term we have been settling in to the new school year routine with plenty of fun and educational activities for all to enjoy.

